

# **Silver and Gold? Lame Man Healed! (Acts 3-4) (Advanced)**

Adapted for Readers Theater by Carol Montgomery

Time = about 4 minutes

Readability = grade 3.5

Cast = 4-6+

**Narrator 1**

**Narrator 2**

**Peter**

**John**

**Man**

**People (chorus?)**

## **Vocabulary:**

abandoned  
absolutely  
actually  
alms  
amazing  
appointments  
Christ  
disagreements  
divine  
extravagantly

incredible  
jubilantly  
miracle  
mistaken  
motioned  
Nazareth  
observed  
regulars  
seriously  
strengthened



## Silver and Gold? Lame Man Healed!

**Narrator 1:** One sunny afternoon Peter and John traveled by foot to the temple at the time of prayer—about three o'clock.

**Peter:** I can't believe all of the wonderful things that have been happening recently.

**John:** (*nods*) I know. Every day it seems like God shows up with divine appointments and incredible surprises.

**Peter:** Yes, in spite of the disagreements with some people there are so many others hungry for the truth.

**John:** That's the best part because the truth will set them free. Look, we're almost at the gate called Beautiful. It definitely looks crowded.

**Narrator 2:** A lame man had been carried to the temple gate so he could beg for money and handouts. He was carried every day to the temple gate because he was born lame—unable to walk.

**Man:** The temple gate is such a great place for me to beg because it's so busy and many people feel sorry for me—especially since I can't walk or work. Some of the regulars are surprisingly generous. I'm so grateful for their kindness.

**Narrator 2:** The man observed Peter, John, and many others about to go into the temple, so he called out to the crowd...

**Man:** Alms. Alms for the poor. What can you share with a poor, lame man?

**Narrator 1:** Peter and John looked around and saw the man sitting on the ground by the crowded gate. Peter stared at the man and spoke loudly to get the man's attention.

**Peter:** Look at us!

**Narrator 2:** The man quickly turned his head to see Peter and John staring at him. He expected to receive something from them and held out his right hand.

**Narrator 1:** Peter locked eyes with the man.

**Peter:** I don't have silver or gold, but what I do have I give to you. In the name of Jesus Christ of Nazareth, get up and walk!

**Narrator 1:** Peter grabbed the man's right hand and helped the lame man stand up.

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**Narrator 2:** Immediately, the man's feet and ankles were strengthened. He jumped up, stood upright, and began to walk.

**Man:** I can walk! I can walk! *(laughs)* Praise God, I can walk!

**Peter:** *(laughing)* Yes, we can see you're really walking.

**John:** Why don't you come with us into the temple? It's the time of prayer and you can celebrate!

**Peter:** Yes, come with us. We can all rejoice in God's love being poured out extravagantly today.

**Narrator 1:** Peter smiled and motioned for the man to come with them into the temple.

**Narrator 2:** The man joyfully abandoned his mat by the gate and bounced jubilantly next to Peter and John.

**Man:** Thank you, God! I can walk. I can walk! I can WALK! Woo-hoo! My life will never be the same.

**Narrator 1:** Many people noticed that the man was walking. They felt confused and continued to stare at the elated man.

**People:** Wasn't this the man who used to sit at the gate and beg for alms every day? How can he be walking? We must be seriously mistaken...

**Narrator 2:** The man clung to Peter and John as the crowd moved in closer to see and hear better.

**People:** Are you the same man who used to sit at the gate and beg for alms? You sure look like him.

**Man:** Yes, yes, that was me! Every day for years I've begged at the gate.

**People:** That's AMAZING! You're WALKING!

**John:** *(smiles)* Actually he's walking, leaping, and praising God for his healing.

**People:** So, it is the same man. AMAZING! What happened?

**Narrator 1:** Peter saw the crowd staring at them and began to explain...

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**Peter:** Why are you staring at us like we made this man walk? We didn't do this miracle. God did it—in the name of Jesus.

**People:** What?

**Peter:** It's the name of Jesus that has strengthened this man who you all see and know. Faith in Jesus has given this man absolutely perfect health. You can see for yourselves.

**People:** Wow! We remember that he used to beg at the gate every day.

**Man:** That's right! I was born lame and I couldn't walk for over 40 years. Now, I can! And, I can even jump up and down...see?

**People:** Wow! AMAZING!

**Narrator 2:** The man jumped up and down shouting...

**Man:** I'm healed! Praise God! I can WALK! I can jump and I bet I can run, too! Should I?

**John:** *(laughing)* Hey, why not? I'll go with you and make sure we don't knock anyone over.

**People:** Ha! Ha! Look at them go! That's amazing!

**Narrators 1 & 2:** Amazing indeed.



## Silver and Gold? Lame Man Healed!

### Curriculum Links (Valid in April 2020):

<https://ministry-to-children.com/lesson-peter-heals-in-jesus-name-acts-3/>

**“Lesson: Peter Heals a Man in Jesus’ Name (Acts 3)”** shares about a 45 minute lesson for grades K-2. You may pick and choose ideas. One idea that could work for small groups of almost any age is to create an **obstacle course** for students to complete—without using their feet to walk, run, skip, jump, etc. Crawling, rolling, and scooting. This could also be done with larger groups as a NO LEGS RELAY RACE with a start and a finish line.

<https://ministry-to-children.com/peter-heals-beggar-lesson/>

**“Lesson: Peter Heals the Crippled Beggar in Jesus’ Name”** shares a Sunday School lesson for grades 3-5 that includes a **“Printer Friendly Bible Lesson.”** The lesson plan calls for the students to reenact the story through drama and includes nine review questions with the last one being an application.

<https://missionbibleclass.org/new-testament/part2/acts-the-church-begins/crippled-beggar-is-healed/>

**“Healing of a Man Who Could Not Walk”** is a comprehensive lesson adaptable to many age groups. I loved the “Background Study” (for you and maybe some information for older students). They suggest a way to introduce the story—which COULD work as a HOOK for the Readers Theater script. The lesson includes:

- “Background Study”
- “Story Introduction”
- “Telling the Story”
- “Review Questions” (5)
- “Learning Activities”
- “Other Online Resources”—including printables.

A wild craft idea included is to have children paint a picture—with their toes! :) I might try this with a VERY small group of students outside, but perhaps it could be adapted to putting a crayon between their toes to draw or color? Even picking up pennies or tissues with their toes could work.

### YouTube:

<https://www.youtube.com/watch?v=RFZJFXvuv0A>

This **“Bible Songs—Silver and Gold have I none [with lyrics]”** video dramatizes the story of the lame man healed and shows movements and gestures for the singers. Lyrics show at the bottom of the screen. 1:38

<https://www.youtube.com/watch?v=RFZJFXvuv0A>

**“Walking and Leaping song—with lyrics and animation”** shares the same Silver and Gold song, but this one has animation instead of real children. Lyrics show at the bottom of the page. 1:44

## Curriculum Links for “Silver and Gold...”

### Nick Vujicic–

**Born without arms or legs, now an inspirational speaker who travels the world**

<https://www.lifewithoutlimbs.org/about-nick/bio/>

This is **Nick’s About page from his website, “Life Without Limbs.”** He was born in Australia and as a child “wondered why he was different than all the other kids.”

<http://www.nickvujicic.com/>

Scroll down for **Nick’s basic story.** Here’s an excerpt:

*“...Throughout his childhood, **Nick dealt not only with the typical challenges of school and adolescence, such as bullying and self-esteem issues, he also struggled with depression and loneliness** as he questioned why he was different from all the other kids. He couldn't get the haunting question of “Why was I the one born without arms and legs?” out of his head.”*

*“As Nick grew up, he learned to deal with his disability and gradually accomplished more on his own. A janitor at his high school inspired him to start speaking publicly about overcoming adversity, so Nick started speaking to small groups of students when he was 17...”*

<https://abcnews.go.com/Health/story?id=4531209&page=1>

**“Born Without Limbs, Refusing Limitations”** is an article from ABC news. Here’s an excerpt:

*“His mother's advice took advantage of a quality he had demonstrated often: his charming personality and his steady, friendly gaze. **She told him to start talking when people stared at him.**”*

*“**Because when people see me talking and speaking, they forget that I have no arms and no legs, and they just treat me like any other person.** And, I remember...when I was 6 or 7 years old, I looked at myself in the mirror one day. I wanted to pick out something of my physical feature that I knew was good. And I looked at my eyes, and I said, ‘You know what? No one can change my eyes...’”*

*“...He says his message resonates with teenagers because they are often told they are not good enough, sometimes by both their parent and their peers. ‘It’s the fact that they understand how it feels to be alone, how it feels to be rejected, how it feels to be confused and broken. That’s the level that I come in on, and they can see that straight away. When I get up onstage, they know that I’ve been broken...’”*

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## Curriculum Links for “Silver and Gold...”

### YouTube-Nick Vujicic (“Life Without Limbs”)

[https://www.youtube.com/watch?v=tJnJ\\_fTYofQ](https://www.youtube.com/watch?v=tJnJ_fTYofQ)

**“Inspiring man born without arms or legs–Nick Vujicic/ 60 Minutes Australia”** shares the story of Nick Vujicic via interviews, amazing video clips from childhood and adulthood, plus photographs. You’ll see him golf, drive a boat, type on a computer keyboard with his “foot” and more. **He has a big appeal to teenagers as a motivational speaker.** Nick was bullied, depressed, and even suicidal in his past. He has a contagious passion for living. **UPDATE: Nick is now married with four children. (NOTE: 1 commercial) 13:51**

<https://www.youtube.com/watch?v=0jib1FnWrUI&index=29&list=FLm71Z36uSgQtoNmnYjelvNA&t=0s>

**“Life Without Limits: Inspiration for a Ridiculously Good Life by Nick Vujicic”** is an extra wide video so it doesn’t fit in a regular computer screen; however, it’s concise and shows some amazing accomplishments. You’ll see pictures of Nick when he was a child, videos of him as a young man (e.g., brushing his teeth without help, starting a Dvd player, typing on a computer keyboard and more). 5:36

<https://www.youtube.com/watch?v=cWovRrr5ID4&index=12&t=0s&list=FLm71Z36uSgQtoNmnYjelvNA>

**“Teasing–Stop the Epidemic /Life Without Limbs”** shares several clips of **Nick inspiring students.** He shares a little how he was teased in school, but he says their words were lies. He’s not shy about sharing that God made each of them special. 3:41

<https://www.youtube.com/watch?v=SjbX6mDnMwM>

**“Nick Vujicic–No arms, No legs, No worries!” video short with excerpts from a speech he gave to students.** Published in 2010, this is part of his story BEFORE he got married and had a family. It shows him on a water slide, golfing, playing soccer, and more. 4:10

<https://www.youtube.com/watch?v=wBCfxhyEDB0>

**“Nick Vujicic Speech–Motivational Video-2016\_ Never give up–Nick’s life without limbs”** is a longer excerpt from the speech he was giving to students. He shares some humorous moments with the students (middle school age?) and dramatizes the importance of when you fall, you have to get back up. 8:04

