

The Parts of Speech Poem

Author Unknown

Adapted for Readers Theater by Carol Montgomery

TIME = about a minute

READABILITY = Grade 1.2

CAST = 2–4+ (chorus)

Summers

Autumns

Winters

Springs

All (Chorus)

Two Versions:

- 1) Each cast character speaks two lines at a time with no chorus interspersed between characters.
- 2) Each cast character speaks one line with the chorus reading a line interspersed between each cast character.



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Summers: Every name is called a noun,
As *field* and *fountain*, *street* and *town*.

Autumns: In place of noun the pronoun stands,
As *he* and *she* can clap their hands.

Winters: The adjective describes a thing,
As *silly* joke or *bridal* ring.

Springs: The verb means action, something done,
To *read* and *write*, to *jump* and *run*.

Summers: How things are done the adverbs tell,
As *quickly*, *slowly*, *badly*, *well*.

Autumns: The preposition shows relation,
As *in* the street or *at* the station.

Winters: Conjunctions join, in many ways,
Sentences, words *or* phrase *and* phrase.

Springs: The interjection cries out, "Hark!
I need an exclamation mark!"

All: Through poetry, we learn how each
of these make up **The Parts of Speech**.



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All: As *field* and *fountain*, *street* and *town*.

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Winters: Conjunctions join, in many ways...

All: Sentences, words *or* phrase *and* phrase.

Springs: The interjection cries out, "Hark!"

All: I need an exclamation mark!"

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The Parts of Speech Poem, Worksheet

Every name is called a _____
As *field* and *fountain*, *street* and *town*.

In place of noun the _____ stands,
As *he* and *she* can clap their hands.

The _____ describes a thing,
As *silly* joke or *bridal* ring.

The _____ means action, something done,
To *read* and *write*, to *jump* and *run*.

How things are done the _____ tell,
As *quickly*, *slowly*, *badly*, *well*.

The _____ shows relation,
As *in* the street or *at* the station.

_____ join, in many ways,
Sentences, words *or* phrase *and* phrase.

The _____ cries out, "Hark!
I need an exclamation mark!"

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Parts of Speech Curriculum Links (Valid October 2019)

<http://www.artfulteaching.org/artstories/adventures-in-the-parts-of-speech>

“Adventures in Parts of Speech” shares a clever idea of using comics to help teach and review the parts of speech (photo examples included). The teacher writes:

...First of all, I found students far more ready to engage with a pretty dry concept—the parts of speech isn’t exactly the stuff of fireworks—when it was introduced in the fun, humorous, and accessible medium of comics. Furthermore, when students began creating their own comics, it allowed for on-the-spot formative assessment along with natural extensions. It was easy to see which students had a mastery of the concept and which still needed more one-on-one instruction. Plus, with students so engaged in the project, it often gave me to provide that extra instruction as soon as I identified the need for it...

<https://busyteacher.org/21116-parts-of-speech-5-games-quick-and-easy.html>

“How to Review Parts of Speech–5 Quick and Easy Games”:

- Puzzle Me This
- Part of Speech Jeopardy
- Who Wants to Be a Millionaire
- The Sticky Game Board
- Pick a Stick

<https://the-teacher-next-door.com/my-blog/writing/using-games-to-teach-parts-of-speech>

“Using Games to Teach Parts of Speech”:

- Nouns–I Spy and I’m Thinking Of Someone Who...
- Verbs–Charades
- Adjectives–5 Clues
- Conjunctions–FANBOYS Team Race
- Prepositions–Movement Game
- Interjections–What Would You Say When? Scenarios

