

Super Bowl Students vs. Salamander Sly

By Carol Montgomery

Performance Time = about 13 minutes

Readability = grade 3.4 (the announcer parts are harder, I think)

Cast (6-7+) =

Announcer #1:

Announcer #2

Professor Boogly Bear

Salamander Sly

Voice #23

Voice #17

Voice #9

Super Bowl Students (basically a chorus: includes all the Voices plus extras)

Audience option: Every time the audience hears the words “Super Bowl Students” they cheer. Whenever the audience hears the words “Salamander Sly” or “Coach Sly” they boo.

NOTE: For a very small class you may cast one announcer and have one or two students speak the Voices parts using different voices for each (e.g., high, low, accent...). Also, to save paper just give the last page to the readers on that page.

Vocabulary:

Distractions	disturbances	ruthless	broadcast
mysterious	finally	reputation	confident
invisible	microphones	dribbling	interviews
cameras	including	unbearable	unbelievable

Super Bowl Students vs. Salamander Sly **By Carol Montgomery**

Announcer #1: Ladies and Gentlemen, welcome to “Kids Talk Sports.” Today we have the game everyone has been waiting for...the Super Bowl Students have finally made it to the mysterious play-off.

Super Bowl Students: (*cheer*)

Announcer #2: It’s been a long haul. The students have worked hard for months.

Super Bowl Students: (*groan*)

Announcer #1: True. And they’re hoping that hard work will pay off.

Super Bowl Students: (*cheer*)

Announcer #1: This mysterious play-off game is not like any other you’ve ever seen. It’s not football. It’s not soccer. It’s not basketball. It’s not baseball. It’s not hockey. It’s not even Sharks and Minnows!

Announcer #2: Too bad.

Announcer #1: We’ll be watching two teams..... the Super Bowl Students coached by Professor Boogley Bear...

Super Bowl Students: (*cheer*)

Announcer #1: ...and The Distractions coached by Salamander Sly.

Super Bowl Students: Boooooo!

Announcer #2: Coach Sly has a reputation of being tricky.

Announcer #1: He is. Some say he’s ruthless.

Announcer #2: He’ll do anything to win, I’ve heard.

Announcer #1: It’s true.

Announcer #2: So, how do you play this mysterious play-off game?

Announcer #1: The rules are easy. The Super Bowl Students each have a ball. Each one on the team has to follow the rules and get his or her ball across the goal line to score **within the time limit**. That's it. They score when they cross the goal line with a ball.

Announcer #2: And The Distractions have their own balls, right?

Announcer #1: No, they score when they steal and KEEP a ball from a Super Bowl Student. We won't know how many balls The Distractions have until the game is over.

Announcer #2: No wonder this play-off game is mysterious. No one knows what's happening!

Announcer #1: Perhaps. The problem is Salamander Sly's team, The Distractions, is invisible. INVISIBLE! They will be trying every trick in the book to stop those students and capture the balls.

Announcer #2: I remember those invisible Distractions. They're the ones who create weird disturbances on the field trying to prevent the Super Bowl Students from scoring, right?

Announcer #1: Exactly. They also steal balls. The Super Bowl Students get one point for every ball that crosses the goal line. The Distractions get a point every time they KEEP a Super Bowl Student's ball until the end of the game.

Announcer #2: Crossing the goal line with a ball sounds easy enough for the students.

Announcer #1: And these are the Super Bowl Students, the best of the best.

Announcer #2: We're all ready to go with a couple of microphones down on the field today, right?

Announcer #1: That's right. We have mikes to hear the Super Bowl Students' coach, Professor Boogley Bear and The Distractions coach, Salamander Sly. Both coaches are wearing mikes--for our ears only. The teams can NOT hear our broadcast now. Oh, I hear Coach Boogley Bear....

Professor Bear: All right, Super Bowl Students! Let me hear your cheer before you start today!

Super Bowl Students: We will keep our focus.
We will do what's right.
We will all move forward,
And fight distractions fight!

Professor Bear: Terrific! Let me hear it again, louder, please!

Super Bowl Students: (*louder*) We will keep our focus.
We will do what's right.
We will all move forward,
And fight distractions fight!

Professor Bear: I believe in you! Each of you has a ball to get across the goal line. Focus on YOUR ball. You know, Salamander Sly's team is hard to beat. He ALWAYS has crazy ideas on how to win. But, you've all beaten The Distractions before. Just work together and do your best.

Super Bowl Students: (*cheers*) Let's go, go, go, go, go, go, GO!

Announcer #2: They sound excited!

Announcer #1: They are. All of them have beaten Salamander Sly and The Distractions before, so they're VERY confident.

Announcer #2: I hope they're not too confident. I hear Coach Salamander Sly...

Salamander Sly: (*impatient*) Come on, come on! Get me a microphone; we have a game to win!

Announcer #2: What's Salamander Sly up to now?

Announcer #1: Who knows? This game should be full of mysterious events. Looks like they're ready to start. Every Super Bowl Student has a ball. Look at that variety!

Announcer #2: Wow! Impressive!

Announcer #1: There they go!

Super Bowl Students: We will keep our focus.
We will do what's right.
We will all move forward,
And fight distractions fight!

Announcer #1: The Super Bowl Students are off! Each player is dribbling a ball.

Announcer #2: And, Coach Sly has a microphone and speaker down on the field.

Salamander Sly: (*loudly*) Ladies and Gentlemen, there's been a false start to this game; we forgot to interview the students first. I need all the Super Bowl Students to line up over here for our interviews in front of ALL these people. The pressure is on you to perform and we want to hear from each one of you before the game. Number 47, Number 35, Number 18, and Number 2, we'll start with you.

Professor Bear: He's lying! Don't pay any attention to his lies! Oh, no! Number 47, go get your ball! Number 35, get your ball! Numbers 18 and 2, The Distractions are stealing your balls!

Announcer #2: (*shakes head*) It looks like mass confusion on the field. Students are chasing balls all over. I guess Coach Sly's lies worked.

Professor Bear: You can do it! Focus! Keep your eyes on YOUR ball!

Super Bowl Students: I can do this. I can do this. I can do this. I can do this.

Announcer #1: It still looks confusing down on the field. Wait a minute! We have several students running off the field now.

Professor Bear: Stay on the field!

Voices: I can't find my ball!

Professor Bear: It's okay. It's only a few points. Help your teammates.

Super Bowl Students: You can do this. You can do this. You can do this. You can do this.

Announcer #2: Salamander Sly and The Distractions are ahead, five to nothing--IF they can keep the balls. Hey, it's Coach Salamander Sly again on our private audio feed.

Salamander Sly: Distractions, don't let the kids get their balls back! Quick! Put the cameras and mirrors out on the field! Then, set up the fog machine with Perfume de Pride.

Announcer #2: What's this? There's a bunch of cameras and mirrors flashing on the field with a strange fog. Oh, no! I see students stopped in front of the mirrors fixing their hair--including Number 23!

Voice #23: (*points*) Hey, they're already taking pictures. We must be pretty famous.

Voice #17: (*nods*) Looking good!

Professor Bear: Good grief! Get over it! You are NOT the star! Guys, The Distractions just stole more balls!

Salamander Sly: Sweet victory. I knew we could get them with pride.

Announcer #1: The score is now 8 to 0--IF the Distractions can keep those eight balls.

Professor Bear: Number 23, focus! Go get your ball!

Announcer #2: Number 23 is chasing the ball. Where IS that ball? Ah, The Distractions must have tripped and dropped the ball. I see it, now. But, can Number 23 get there in time?

Voice #23: You sneaky, Distractions! That's MY ball. And, this time I AM going to cross the goal line. You won't fool me again!

Announcer #1: Wow! Number 23 has regained the ball and the Super Bowl Students are getting their game back.

Super Bowl Students: We will keep our focus.
We will do what's right.
We will all move forward,
And fight distractions fight!

Professor Bear: Way to go! Watch out for each other. Salamander Sly and The Distractions are ahead, but they haven't won yet! Don't give up! FOCUS!

Announcer #2: I can't believe my own eyes. There's a big bus driving on the field in front of the Super Bowl Students' goal line. What's up with the bus?

Salamander Sly: (*impatient*) Move it more into the center so they can't get around it. Good! Now set up the screen and roll the movie. This is double trouble for those kids.

Voice #9: (*points*) Hey! I've been there. I LOVE Five Flags Fizzneyland Park! Is THAT where the bus is going? Let me on!

Salamander Sly: (*slyly*) They're falling for it. Quick! Everyone, grab another ball before they get across the goal line!

Announcer #1: Uh-oh. Some of the Super Bowl Students seem to have lost focus. I see Number 9 and a few others watching a Five Flags Fizzneyland promotion on the side of the bus....

Professor Bear: Stop what you're doing and get your ball! Get around that bus before The Distractions steal another ball!

Announcer #2: Too late! Three balls have disappeared!

Super Bowl Students: We can do this. We can do this. We can do this.
Focus. Focus. FOCUS!

Professor Bear: Go around the back of the bus! The goal line is on the other side!

Super Bowl Students: M-o-v-e that bus! We're coming through!

Announcer #1: There go the Super Bowl Students. They're dribbling balls toward the back of the bus. Those with no balls are guarding the others.

Super Bowl Students: We will keep our focus.
We will do what's right.
We will all move forward,
And fight distractions fight!

Announcer #2: I guess the Super Bowl Students gave up chasing stolen balls.

Professor Bear: That's the way, Super Bowl Students! Get those balls across the goal line.

Super Bowl Students: We can do this. We can do this. We can do this.
Focus. Focus. FOCUS!

Salamander Sly: They're not so smart. Distractions, let the secret weapons loose!

Announcer #1: What in the world? Salamander Sly has done it again! It looks like a multitude of mice have been set free from under the bus. Girls are screaming and students are running all over.

Professor Bear: Get your ball across the goal line! It's only mice. They're afraid of YOU! Keep your eyes on your ball.

Announcer #2: It looks like two more balls have been stolen. Salamander Sly and his Distractions are putting up a tough fight.

Professor Bear: Let them go; we're almost out of time. Protect your teammates! Let's get the balls across the goal line!

Announcer #1: The Super Bowl Students have pulled together and are dribbling balls around the back of the bus. The mice are gone now and the path is clear.

Professor Bear: Look out! The Distractions want to scare you and steal your ball! Get it across the goal line. Focus! You can do it! You're almost there. Don't be afraid.

Super Bowl Students: I can do this. I can do this. I can do this. I can do this.
You can do this. You can do this. You can do this. You can do this.
We can do this. We can do this. We can do this. We can do this!
Let's... just... do it!

Announcer #1: There they go! All the Super Bowl Students are closing in on the goal line.

Announcer #2: And the clock is ticking. Only a minute left.

Salamander Sly: (*loudly*) Turn on the cell phone ring tones and steal another ball!

Professor Bear: Goal! Goal! Goal! Focus!

Announcer #1: The Super Bowl Students are making goals and they're cheering their teammates!

Super Bowl Students: We have kept our focus.
We have done what's right.
We have all moved forward,
We've fought distractions fight!

Professor Bear: Louder!

Super Bowl Students: We have kept our focus.
We have done what's right.
We have all moved forward,
We've fought distractions fight!

Salamander Sly: Keep those balls, Distractions. We may still win!

Announcer #2: Time's up. And the score is.....(*long pause*)
Super Bowl Students 14, Distractions 13.

Super Bowl Students: (*cheers*)

Announcer #1: Coach Boogley Bear has led the Super Bowl Students to victory!

Salamander Sly: Just you wait until next year. My Distractions will beat you with your own technology.

Super Bowl Students: No way! Coach Boogley Bear is unbeatable.

Salamander Sly: You mean unbearable.

Super Bowl Students: Unbelievable! Coach Boogley Bear's the BEST!

Announcer #1: This has been "Kids Talk Sports." Thanks for joining us!

Curriculum Links (Valid in 2012):

Super Bowl

http://www.educationworld.com/a_lesson/lesson096.shtml

Education World's page "Super Bowl Blitz: Football-Related Activities for Fans of All Ages" contains a variety of activities related to the Super Bowl--from geography and history to math and language arts.

<http://seasonal.theteacherscorner.net/super-bowl/>

The Teacher's Corner page on "Super Bowl Activities" for all grades--including links to printables.

<http://learning.blogs.nytimes.com/2010/02/01/5-ways-to-teach-the-super-bowl/>

The New York Times page on "5 Ways to Teach the Super Bowl," including ideas for language arts, media studies, history and civics, science, and math.

<http://www.readwritethink.org/classroom-resources/lesson-plans/race-with-grace-sports-920.html>

The International Reading Association's website ReadWriteThink includes lesson plans like this 5-lesson plan called "A Race with Grace: Sports Poetry in Motion" for grades 3-5 (adaptable).

<http://staging2-lpp2.concordiaonline.net/blogs/art-blog-by-tere-barbella/43806-thoughts-on-the-super-bowl>

Hot Chalk's Lesson Plan page on "Thoughts on the Super Bowl" re: arts education vs. school sports. In the author's school district arts education money was cut to ensure that school sports would continue. She recognizes the primary role of the arts--even in the Super Bowl. What would your students say? Which is a lifetime skill? Both?

http://www.frankwbaker.com/super_bowl.htm

"Using Super Bowl Ads In The Classroom" by Frank Baker. Mr. Baker is an expert who teaches workshops on media literacy and how the media influences and persuades people, thus building critical thinking skills in students and adults. According to Baker in his International Society for Technology in Education blog post of Jan. 16, 2012, "Media Literacy Matters," media literacy is a big part of every state's teaching standards, helping students learn how to ANALYZE MEDIA--including Super Bowl commercials. Here's the link to his post: http://www.iste.org/connect/iste-connects/blog-detail/12-01-16/Media_Literacy_Matters.aspx

Salamanders and the game Sharks and Minnows (next page)

Salamanders and the game Sharks and Minnows

<http://teachers.net/lessons/posts/4149.html>

“The Big Bad Salamander and the Three Little Pigs Play”. Although this is a creative play written Readers Theater style, you will probably want to retype it or just read it to the students (edit as you choose). There is no ending to the story. The activity is for the students to write the ending!

<http://www.sandiegozoo.org/animalbytes/t-salamander.html>

“Amphibians: Salamander & Newt” from the San Diego Zoo.

http://www.hellbenders.org/The_Hellbender_Homepage/Home.html

“Hellbender” conservation website. “Hellbenders are one of the largest salamanders in the world, growing to over 2 feet long.” Photos.

<http://www.naturehaven.com/Frog/salamander.html>

General website for students on salamanders and newts.

<http://www.kidsrunning.com/ask/krask0411spgames.html>

Although “Sharks and Minnows” is typically a pool game this version is a basic soccer-type game.

You Tube:

http://www.youtube.com/watch?v=GH_5ht5Cgu4

“Tiger Salamander Hunting Crickets” 1:20

http://www.youtube.com/watch?v=RP1_rh-pZ-8

“Sharks and Minnows” dribbling game done in a circle. 2:00