

The Good Samaritan

The Good Samaritan

Luke 10:30-37

Adapted for Readers Theatre by Carol Montgomery

Performance Time = about 2 min.

Cast (6+):

Narrator 1

Narrator 2

Narrator 3

Priest

Levite

Samaritan

Chorus

Note: There are several aspects of the story that may be addressed on levels from K-adult. Check our **extensive curriculum links*** for sample questions and ideas appropriate for your students or family.

* This script has an extra page of bonus links for You Tube.

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Narrator 1: A man was going on a trip from Jerusalem to Jericho.

Narrator 2: Suddenly he was attacked by robbers who stripped him and beat him up, leaving him half dead beside the road.

Narrator 3: By chance a priest came along the very same road.
He said to himself...

Priest: Oh my! What's that by the road up ahead?

Narrator 1: As he got closer, he saw it was a man.

Chorus: It's a man, a man, a horribly dirty, terribly beaten,
shocking to look at, MAN!

Priest: (*looks to side and shudders*) Oh, how disgusting. I can't bear to look at him.

Narrator 3: So the priest walked by...

Narrator 1: On the OTHER side of the road.

Narrator 2: A Levite came down the same road and said to himself...

Levite: Hmmm... (*pause*) It looks like there's something by the road up there.

Narrator 1: When he got closer, he also saw it was a man.

Chorus: It's a man, a man, a horribly dirty, terribly beaten,
shocking to look at, MAN!

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Levite: (*looks to the side and frowns.*) Yuk! That's awful. I wonder what he did wrong?

Narrator 2: And the Levite walked by...

Narrator 1: On the OTHER side of the road.

Narrator 3: Finally, a Samaritan who was traveling saw the man.

Chorus: It's a man, a man, a horribly dirty, terribly beaten, shocking to look at, MAN!

Samaritan: (*looks sad*) Oh, you poor man. You've been hurt. You're bruised and bleeding. Here, let me help you.

Narrator 2: So the Samaritan went over to the man, poured oil and wine on his wounds, then bandaged them.

Samaritan: You look horrible. This will help for now, but I must get you to a place where you can rest and heal.

Narrator 3: The Samaritan put the man on his donkey and took him to an inn where he took care of him through the night.

Narrator 1: The next day the Samaritan took out two silver coins worth two days wages and gave them to the innkeeper.

Samaritan: Here, use this money to take care of that poor man. If that's not enough, I'll pay for the rest of his bill when I return.

Chorus: (*like a cheer*)
Who? (*stomp*) Who? (*stomp*)
Who is in my path?
Who? (*stomp*) Who? (*stomp*)
Who should I help now?

Narrators: (*to audience*) And, **WHO** will you help?

Curriculum Links (Valid in 2011):

http://www.dltk-bible.com/jesus/parables_4-index.htm

Many links, including the King James version of this parable. Plus, puzzles, games, coloring pages, song, and other activities.

<http://home.earthlink.net/~huntermarionettes/puptmin/resources/Spatula.htm>

This is a twist on the story of the Good Samaritan by using “Object Theater”—objects used as puppets. It’s called “The Good Spatula.” Although there is no conversation, only story line, you could have your students write the conversation as a script.

<http://ministry-to-children.com/sunday-school-lesson-good-samaritan/>

Short lesson plan with some good ideas for grades K-5th.

<http://www2.luthersem.edu/dshallue/EduResources/Porter%20spatial.htm>

This student-written lesson plan for grades 1-2 mentions the bullying aspect of the story (e.g., have you ever been bullied?). Although the plan suggests drawing a flip book, that’s a LOT of drawing for a young class. Making craft stick puppets might be more successful.

<http://www2.luthersem.edu/dshallue/EduResources/Ekstrom%20linguistic.htm>

This student-written lesson plan is geared toward high school students with questions that apply to current events.

<http://www.redcross.org.uk/What-we-do/Teaching-resources/Lesson-plans/The-Good-Samaritan>

This lesson plan from the British Red Cross has a LOT of great discussion questions for students ages 10-adult. Some younger students with critical thinking skills may also like to give opinions.

http://www.dltk-bible.com/guides/parables_4.htm

User-friendly K-3 lesson plan on the Good Samaritan.

You Tube (Next page):

You Tube:

<http://www.youtube.com/watch?v=kgueinNnSXM>

The Good Samaritan for **older students only**. This video from the Hartford Police Department Crime Solve Video Release shows a hit and run driver scene from 2008 and the many people who ignored the man hurt in the road. The Bible story is read over the top of this black and white video. Pre-screen. Almost 2 minutes.

<http://www.youtube.com/watch?v=dw9bdbbErj4>

American Red Cross 2010 Youth Good Samaritan, Bergen-age 8. Great story!! Suitable for **every age level**, especially 8 and up. 3 min.

<http://www.youtube.com/watch?v=ZeyYYmFINm4>

3-D video with British accent telling the Bible story without conversation, but clever 3D action. (2:41)

<http://www.youtube.com/watch?v=cNxmihnSJUl>

Nest animated video for children on the Good Samaritan. Excerpt only shows one man running away from him and one helping him. Stops before the injured man is taken to the inn but still good. 2:26 (There are other videos of this, but they have the addition of a couple of robbers and are much longer—around 9 min for one part.)

<http://www.youtube.com/watch?v=JYV69rWkOfI>

The Good Samaritan told in Lego—no words spoken. (3:43)

<http://www.youtube.com/watch?v=68OAEMSaSe4>

The Good Samaritan told with Legos and the Bible audio. (1:25)