

Hip Hop Water Drop!

Hip Hop Water Drop! (original script)

By Carol Montgomery

(Options: One leader for all leader parts OR as written. Great to perform for younger class or for parents.)

Performance Time= about 3 minutes

TONE: Light-hearted and fun

READABILITY: 2.7

(To lower the readability level, replace “everybody” with “all” and “elevator” with “going” or “lift”.)

CAST:

Leader #1	Leader #8
Leader #2	Leader #9
Leader #3	Leader #10
Leader #4	Leader #11
Leader #5	Leader #12
Leader #6	Kids/Audience
Leader #7	

Vocabulary:

wiggling	horizon	invisible	elevator
everybody	tightly	what’s	straight
drifting	gliding	squat	megaphone
gasps	pointer	We’ll	flapping
escape	excited	today’s	ceiling
hooray			



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Leader #1: (*excited*) Today's the day for us to play....

Kids: (*excited*) Today's the day for us to play...

Leader #1: (*stretch high to the ceiling*) Hip hop water drop!

Kids: (*stretch high to the ceiling*) Hip hop water drop!

Leader #2: (*hold hand over eyebrows & scan horizon*) We'll see... what a drop can do...

Kids: (*hold hand over eyebrows & scan horizon*) We'll see... what a drop can do...

Leader #2: (*hold up ten wiggling fingers*) In the water cycle.

Kids: (*hold up ten wiggling fingers*) In the water cycle.

Leader #3: (*stand like a tree with branches*) We'll start...inside a tree.

Kids: (*stand like a tree with branches*) We'll start...inside a tree.

Leader #3: (*flap arms like flying*) Then we'll escape through the leaves!

Kids: (*flap arms like flying*) Then we'll escape through the leaves!

Leader #4: (*still flapping arms*) When we reach the clouds...

Kids: (*still flapping arms*) When we reach the clouds...

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Leader #4: (*lay head on hands like a pillow*) We'll take a nap!

Kids: (*lay head on hands like a pillow*) We'll take a nap!

Leader #5: (*hold pointer finger to lips*) Shhhhhhhhhhhhhhhhh

Kids: (*hold pointer finger to lips*) Shhhhhhhhhhhhhhhhh

Leader #5: (*lay head on hands like a pillow*) It's getting dark.

Kids: (*lay head on hands like a pillow*) It's getting dark.

Leader #6: (*jumps and gasps*) What's that noise?

Kids: (*jumps and gasps*) What's that noise?

Leader #6: (*megaphone hand*) IT'S THUNDER!

Kids: (*megaphone hand*) IT'S THUNDER!

Leader #7: (*hold nose and squat down some*) Here I go!

Kids: (*hold nose and squat down some*) Here I go!

Leader #7: (*arms straight out like gliding*) It's raining!

Kids: (*arms straight out like gliding*) It's raining!

Leader #8: (*arms straight out like gliding*) Whee! I'm drifting!

Kids: (*arms straight out like gliding*) Whee! I'm drifting!

Leader #8: (*arms straight down to sides fast*) Splat! I landed.

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Kids: (*arms straight down to sides fast*) Splat! I landed.

Leader #9: (*scratch head*) What's this?

Kids: (*scratch head*) What's this?

Leader #9: (*hands on top of head & knees bent*) I'm going down...

Kids: (*hands on top of head & knees bent*) I'm going down...

Leader #10: (*hands on head & knees bent*) Into the ground...

Kids: (*hands on head & knees bent*) Into the ground...

Leader #10: (*waves*) Hello, Squirmy Germy Wormy.

Kids: (*waves*) Hello, Squirmy Germy Wormy.

Leader #11: (*waves*) Good-bye, Squirmy Germy Wormy!

Kids: (*waves*) Good-bye, Squirmy Germy Wormy!

Leader #11: (*hold self tightly*) I'm in a tree root!

Kids: (*hold self tightly*) I'm in a tree root!

Leader #12: (*push invisible button*) Elevator up!

Kids: (*push invisible button*) Elevator up!

Leader #12: (*stand like a tree with branches*) Leaf floor!

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Kids: (*stand like a tree with branches*) Leaf floor!

Leader #12: (*open invisible elevator doors*) Everybody out!

Kids: (*open invisible elevator doors*) Everybody out!

Leader #2: (*hold hand over eyebrows & scan horizon*) We saw... what a drop could do...

Kids: (*hold hand over eyebrows & scan horizon*) We saw... what a drop could do...

Leader #2: (*hold up ten wiggling fingers*) In the water cycle.

Kids: (*hold up ten wiggling fingers*) In the water cycle.

Leader #1: (*stretch high to the ceiling*) Hip hop water drop!

Kids: (*stretch high to the ceiling*) Hip hop water drop!

Leader #1: (*wiggle and shake*) Hip hop water drop!

Kids: (*wiggle and shake*) Hip hop water drop!

All: (*jump*) Hooray!



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Curriculum Links to “Hip Hop Water Drop!” (valid as of March, 2019 for the water cycle)

<http://www.proteacher.com/110056.shtml>

water cycle lesson ideas and links (may take a while to load)

<http://www.kidzone.ws/WATER/>

(kid friendly page with activity sheet links at the bottom)

<http://www.lessonplanspage.com/ScienceMathLAWaterCyclePlan34.htm>

(multidisciplinary lesson plan using a terrarium)

<http://www.armstrong227q.com/cms/lib07/NY01922765/Centricity/Domain/264/chap10.pdf>

(go to page 13) A short article with questions and suggested activities that could be worked into a lesson plan. One figure, one table.

<https://water.usgs.gov/edu/watercycle-kids.html>

School oriented image and poster (PDF) that explains the water cycle. The poster and image are available in 24 languages just by clicking on the language you want in the language list.

<https://www.natgeokids.com/uk/discover/science/nature/water-cycle/>

(National Geographic, Kids) simple water cycle diagram with explanation; no grade level provided. Warning: there are advertisements here.

<https://educators.brainpop.com/bp-jr-topic/water-cycle/>

For K-3 Lesson plan, background information, and activities.

Youtube Video

<https://www.youtube.com/watch?v=TWb4KIM2vts>

Downloadable water cycle song video. 3:42

<https://www.youtube.com/watch?v=KM-59ljA4Bs>

GoNoodle's upbeat “Water Cycle–Blazer Fresh” song with actions. 3:17

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<https://www.youtube.com/watch?v=T05djtkEFI>

“The Water Cycle Song” with the names of a few clouds included. **Happy guitar, flute, and happy children’s voices.** 3:16

<https://www.youtube.com/watch?v=s0bS-SBAgJI>

“The Water Cycle–How rain is form–Lesson for kids” Simple animation and narration. Nice introduction or review. 2:43

<https://www.youtube.com/watch?v=auvGBmIxG08>

“The Water Cycle: Collection, Condensation, Precipitation, Evaporation, Learning Videos for Children.” Simple animation and narration. This looks like an example of a software program because the narrator tells the students to drag or click, but of course you can’t drag or click on the video! It’s a good review, but a little slow with some computer voice. 5:15

